

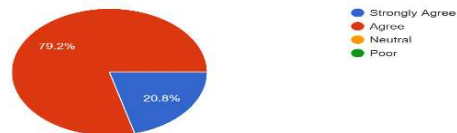


Name :	Department Name :	1. The syllabus is contemporary and need-based.	2. The aims and objectives of the syllabus are well defined and clear to the teachers and students.	3. There ample scope to adopt participative teaching-learning such as seminars/ presentations/ group discussions/projects etc.	4. The curriculum is effective in widening the knowledge and perspective of the subject.	5. Give rating regarding the adequacy of textbooks and references books prescribed in the syllabus.	6. Give rating whether the syllabus can be completed within the stipulated time.	7. Give rating regarding the effectiveness of the syllabus in terms of creativity/job opportunity.	8. Give rating regarding the effectiveness of the syllabus in creativity knowledge, awareness, and depth among the students.	9. Give rating regarding how far the syllabus upgrades a 12 standard pass student to the entry gate of master degree.	10. Give rating regarding how far the syllabus includes experimental/practical input.
Mehabub alam	Arabic	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Subhankar Purkait	Philosophy	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Arpita Chakraborty Jha	Department of Political science	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Mamataz Sultana	Bengali	Strongly Agree	Agree	Agree	Strongly Agree	Neutral	Agree	Neutral	Agree	Agree	Neutral
DR.Malyaban Roy	Bengali	Strongly Agree	Strongly Agree	Agree	Agree	Neutral	Strongly Agree	Neutral	Agree	Agree	Agree
Jharna Saha Lala	Philosophy	Strongly Agree	Agree	Agree	Strongly Agree	Neutral	Agree	Neutral	Agree	Agree	Neutral
Md Sahnawaj Alam	History	Agree	Agree	Strongly Agree	Agree	Agree	Agree	Agree	Strongly Agree	Neutral	Agree
Rakesh Upadhyay	Political science	Strongly Agree	Agree	Agree	Agree	Agree	Neutral	Agree	Strongly Agree	Strongly Agree	Agree
SAMIMA BEGAM	EDUCATION	Agree	Agree	Agree	Agree	Agree	Agree	Neutral	Agree	Agree	Agree
MD AINAL HOQUE	Arabic	Agree	Agree	Agree	Agree	Neutral	Agree	Agree	Agree	Agree	Agree

1. The syllabus is contemporary and need-based.  
24 responses

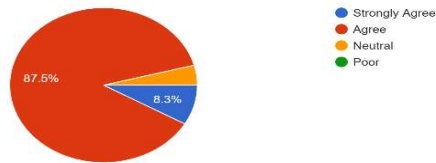


2. The aims and objectives of the syllabus are well defined and clear to the teachers and students.  
24 responses

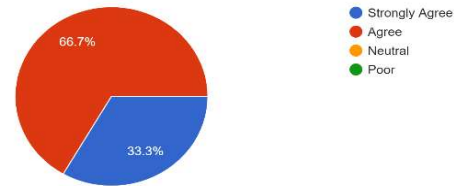


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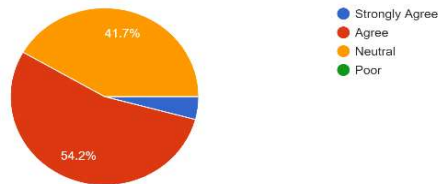
3. There ample scope to adopt participative teaching-learning such as seminars/ presentations/group discussions/projects etc.  
24 responses



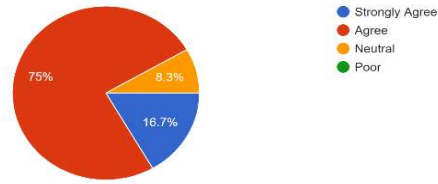
4. The curriculum is effective in widening the knowledge and perspective of the subject.  
24 responses



5. Give rating regarding the adequacy of textbooks and references books prescribed in the syllabus.  
24 responses

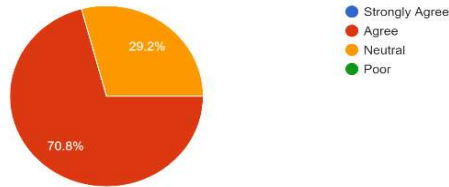


6. Give rating whether the syllabus can be completed within the stipulated time.  
24 responses

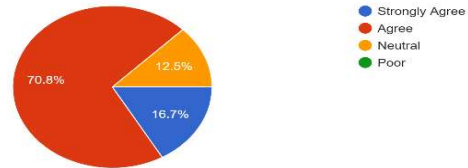


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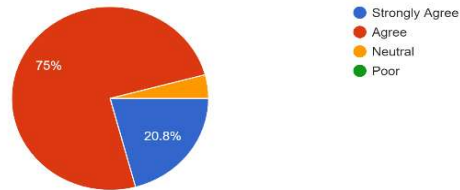
7. Give rating regarding the effectiveness of the syllabus in terms of creativity/job opportunity.  
24 responses



8. Give rating regarding the effectiveness of the syllabus in creativity knowledge, awareness, and depth among the students.  
24 responses



9. Give rating regarding how far the syllabus upgrades a 12 standard pass student to the entry gate of master degree.  
24 responses



10. Give rating regarding how far the syllabus includes experimental/practical input.  
24 responses

